europass Curriculum vitae

## PERSONAL INFORMATION

# Radoslav Ivanov




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Sex Male | Date of birth 22/02/1991 | Nationality Bulgarian

## WORK EXPERIENCE

02/2017–01/2018

### Technologist Biotechnological Synthesis, Technical Sales Representative

GENTAUR Bulgaria EOOD
Iskar Str. 53, 1191 Kokalyane, Sofia (Bulgaria)
www.gentaurbg.com

Main duties and responsibilities:

- Communication with clients (scientists, doctors and administrative staff) from university laboratories, biomedical institutes, hospitals and pharmaceutical companies from over the world both in French and English, by phone, email and LiveChat
- Assistance in finding the right product fitting individual research needs. If the product is available, making a price offer, if not, finding a suitable alternative. Troubleshooting customer problems and providing technical solutions for experimental setup and clinical trials. When the customer decides to order, communication with logistics team and following up the order status until delivery to the customer. Working with Dimasys ERP system and LiveChat software
- Everyday communication with suppliers and manufacturers about product availability and delivery time, current prices, organizing monthly marketing campaigns. When there is no datasheet available I create it
- Maintaining, translating and updating the unique content of the French company website: www.gentaur-france.com and the international one: www.gentaur.com

02/2016–07/2016

### Research Internship

Inserm US012 Center for ImmunoPHEnomics
163 Avenue de Luminy, case 936, 13009 Marseille (France)
http://ciphe.marseille.inserm.fr/

- Hands-on experience with BD flow cytometers (12-parameter FACSCanto and 20-parameter LSRII Fortessa), ThermoFischer Attune NxT flow cytometer, cell dissociator Octo gentleMACS (Miltenyi), Fluidigm mass cytometer (over 40-parameter mass cytometer CyTOF2 and Helios/CyTOF3). Hands-on experience in cell culture, flow cytometry and animal experiments
- Data processing, analysis and presentation on service lab meetings, creating SOPs, participating in daily lab routines
- Phospho Flow Project by CyTOF: the aim of this project is to study cell signaling pathways within mice's immune cells by phospho specific flow cytometry firstly (validation) and subsequently to establish a multiparameter panel (>30 parameters) for mass cytometry (CyTOF) for functional immunoprofiling of various cell subsets.
- Supervisor: Dr Hervé LUCHE

05/2014–06/2014

### Research Workshop

University of Lille 1 Sciences and Technologies
Cité Scientifique, 59650 Villeneuve-d'Ascq (France)
https://www.univ-lille.fr/

- Project: Study of the antibacterial immune response of the marine worm *Hediste diversicolor*
- Employed techniques: RNA extraction, Reverse Transcription, semi-quantitative and quantitative

PCR, HIS with ribosondes stained with digoxygenin; antimicrobial and lysozyme tests; frottis and live stainings illustrating the cellular and enzymatic properties of the Hediste's celome

- University supervisor: Dr. Aurélie TASIEMSKI

Business or sector Professional, scientific and technical activities

01/2014–01/2014 **Research Internship**

CNRS UMR 9193 ex-EA4559 Lab of Functional Neurosciences and Pathologies, Lille (France)

- Project: study of the effect of acetylcholine on contrast perception. For this purpose, young healthy researcher men were tested for contrast perception and object recognition after administering two local mydriatics into each eye to dilate the pupil
- Supervisor: Dr Muriel BOUCART

05/2013–06/2013 **Research Internship**

Inserm U1019 Center for Immunity and Infection of Lille (CIIL), Team 2
1, rue du Professeur Calmette, 59019 LILLE Cedex Lille (France)
http://www.ciil.fr/home/

- Project: Study of the molecular interactions between Polo-Like Kinases 1 and 4 responsible for their activation.
- Employed techniques: site-directed mutagenesis, PCR, molecular cloning and protein expression in Xenopus oocytes
- Supervisor: Dr Colette DISSOUS and Dr Mathieu VANDERSTRAETE

Business or sector Professional, scientific and technical activities

## EDUCATION AND TRAINING

01/10/2018–Present **PhD Student Immunology** EQF level 8

Bulgarian Academy of Sciences, Institute for Biology and Immunology of Reproduction "Acad. Kiril Bratanov", Lab for Reproductive OMICs Technologies
73 Tsarigradsko shosse bulevard, 1113 Sofia (Bulgaria)
http://ibir.bas.bg/

09/2015–09/2016 **Master 2 Professional Immunology** EQF level 7

Aix-Marseille University
163 Avenue de Luminy, 13288 Marseille (France)
https://sciences.univ-amu.fr/sites-geographiques/site-luminy

- Specialized courses on immunology and immunotechnologies

- Practical workshops on production of monoclonal antibodies from hybridomas, flow cytometry, phage display, affinity chromatography

09/2013–09/2014 **Master 1 Biology and Biotechnologies, option Cell Biology** EQF level 7

University of Lille 1 Sciences and Technologies
Cité Scientifique, 59650 Villeneuve-d'Ascq (France)
https://www.univ-lille.fr

09/2010–09/2013 **Licence Biology, option Cellular Biology and Physiology** EQF level 6

University of Lille 1 Sciences and Technologies
Cité Scientifique, 59650 Villeneuve-d'Ascq (France)
https://www.univ-lille.fr


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## PERSONAL SKILLS

**Mother tongue(s)** Bulgarian

**Foreign language(s)**

| | UNDERSTANDING | | SPEAKING | | WRITING |
|---|---|---|---|---|---|
| | Listening | Reading | Spoken interaction | Spoken production | |
| French | C2 | C2 | C2 | C2 | C2 |
| | Attestation de Français Langue Etrangère (FLE) Niveau C1<br>Diplôme d'études en langue française (DELF) B1<br>Diplôme d'études en langue française (DELF) B2 | | | | |
| English | B2 | B2 | B2 | B2 | B2 |
| | Test of English for International Communication (TOEIC) | | | | |

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

**Communication skills** - good communication skills gained through my experience

**Organisational / managerial skills** - good organizational skills gained through my experience

**Job-related skills**

- good working skills (GLP) with different biological techniques: ELISA, Immunoprecipitation, Western Blot, DNA/RNA extraction, tissue culture, multiparameter (>10) flow cytometry, CyTOF
- animal experience working with mice (B6) in accordance to loca laws
- good technical skills to research and find relevant scientific literature working with NCBI database

**Digital skills**

| SELF-ASSESSMENT | | | | |
|---|---|---|---|---|
| Information processing | Communication | Content creation | Safety | Problem solving |
| Proficient user | Proficient user | Proficient user | Proficient user | Proficient user |

Digital skills - Self-assessment grid

Certificate in Informatics and Internet C2i Level 1

- good command of Microsoft Office Suite (Word, Excel, Powerpoint, Outlook) and Adobe
- good command of specialized lab software for flow cytometry acquisition and data analysis: BD FACSDiva, FlowJo, Cytobank, R)
- good command of photo editing softwares: Paint, GIMP, ImageJ, Photoshop
- good command of ERP software (LIMS, ERP/CRM/SRM)
-

**Driving licence** AM, B1, B


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# Radoslav Ivanov

| Mother tongue(s) | Foreign language(s) |
|---|---|
| Bulgarian | French, English |

## French

### Self-assessment of language skills

| UNDERSTANDING | | SPEAKING | | WRITING |
|---|---|---|---|---|
| Listening | Reading | Spoken interaction | Spoken production | Writing |
| C2 Proficient user | C2 Proficient user | C2 Proficient user | C2 Proficient user | C2 Proficient user |

### Certificates and diplomas

| Title | Awarding body | Date | Level* |
|---|---|---|---|
| Attestation de Français Langue Etrangère (FLE) Niveau C1 | Университет за Науки и Технологии Лил 1 | 2014 | C1 |
| Diplôme d'études en langue française (DELF) B1 | 9 Френска Езикова Гимназия "Алфонс дьо Ламартин" | 2009 | B2 |
| Diplôme d'études en langue française (DELF) B2 | 9 Френска Езикова Гимназия "Алфонс дьо Ламартин" | 2008 | B1 |

### Linguistic and intercultural experience

| Description | Duration |
|---|---|
| **Използването на езици по време на обучение и работа:** Прекарани шест години във Франция по обучение за бакалавър и магистър. Използване на френски език за комуникация и за работа | 10–16 |

## English

### Self-assessment of language skills

| UNDERSTANDING | SPEAKING | WRITING |
|---|---|---|



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| Listening | Reading | Spoken interaction | Spoken production | Writing |
|---|---|---|---|---|
| B2 Independent user | B2 Independent user | B2 Independent user | B2 Independent user | B2 Independent user |

## Certificates and diplomas

| Title | Awarding body | Date | Level* |
|---|---|---|---|
| Test of English for International Communication (TOEIC) | Университет за Науки и Технологии Лил 1 | 06/06/2015 | – |

## Linguistic and intercultural experience

| Description | Duration |
|---|---|
| **Using languages for study or training** | – |



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# Common European Framework of Reference for Languages - Self-assessment grid

| | | A1<br>Basic user | A2<br>Basic User | B1<br>Independent user | B2<br>Independent user | C1<br>Proficient user | C2<br>Proficient user |
|---|---|---|---|---|---|---|---|
| Understanding | Listening | I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly. | I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements. | I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. | I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect. | I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort. | I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent. |
| | Reading | I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. | I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters. | I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters. | I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose. | I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field. | I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works. |
| Speaking | Spoken interaction] | I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics. | I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. | I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). | I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views. | I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers. | I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it. |
| | Spoken production | I can use simple phrases and sentences to describe where I live and people I know. | I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job. | I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions. | I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. | I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion. | I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points. |
| Writing | Writing | I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form. | I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something. | I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions. | I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences. | I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind. | I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works. |

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